

Doing Business with Persons Who Are Deaf & Hard of Hearing



A *FREE* Guide to Help Your Business

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ABOUT THIS GUIDE:

This guide is intended to help businesses in the Lehigh Valley better serve and communicate with people who are deaf and hard of hearing. It is meant to dispel myths about deafness and hearing loss, and to provide specific techniques for effective communication. While the guide does include some information on the Americans with Disabilities Act (ADA), the guide is not intended to provide legal guidance.

The survey that helped to form the recommendations in this guide was funded through the Pennsylvania Developmental Disabilities Council (PADDCC) and administered by the Lehigh Valley Center for Independent Living (LVCIL). The survey was offered online and in print through outreach from various community organizations, civic groups, faith-based organizations, and other communities. Persons who are deaf and hard of hearing in the Lehigh Valley were asked about their positive and negative experiences in dealing with area businesses, and what suggestions they may have to better improve business relations.



We hope that you will respect and learn from the responses provided, as these individuals shared candid, true experiences in the community.

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WHY YOU NEED THIS GUIDE

According to the U.S. Census Bureau, nearly 7% of Pennsylvania residents identify themselves as having a hearing disability, or as being deaf or hard of hearing. By making simple accommodations, your business could increase services to over 880,000 Pennsylvanians.

This guide will provide you with a variety of ways to make your business deaf and hard of hearing friendly, and help:

- Widen your client base
- Increase your revenue
- Improve your community image
- Promote diversity in the business community

DIFFERENCES BETWEEN DEAF AND HARD OF HEARING

People who are hard of hearing will likely require different accommodations or services than people who are deaf. According to the online publication "**Deaf, Inc.**," many people who are deaf view themselves not as "disabled," but as members of a distinct cultural community. The distinction between deaf and hard of hearing is important in understanding the different ways to best communicate. "**Deaf, Inc.**" provides the following definitions:

Deaf: Typically indicates hearing loss is severe and occurred before the learning of formal language; primary communication mode is visual or (if the person is deaf-blind) tactile. "Working Effectively with Persons Who are Hard of Hearing, Late-Deafened

or Deaf;” published by Cornell University states that, “persons are generally considered deaf if they are unable to hear and understand speech (even with a hearing aid), and so must rely on vision for communication.”

Hard of Hearing: Indicates the presence of some residual hearing that may enable an individual to use spoken English with amplification. People who are hard of hearing may also have trouble hearing sounds within certain ranges or frequencies, and their hearing loss is often variable and may change from one day to the next.

Late-Deafened: The onset of hearing loss (of all levels) that occurs post-lingually, or after the development of speech or spoken language.

Have you ever been swimming and heard voices under water? Maybe you could tell that it was a human voice or who was speaking, but probably could not make out what they were saying. This is the way many people who are hard of hearing experience the human voice.

Did you ever put on the big, older model ear phones to listen to music? If someone was speaking to you from behind, it is not likely that you were aware they were speaking. Think about this situation but without the music. This is what it’s like for people who are deaf all the time.

Persons who are deaf and hard of hearing communicate in various ways because of educational experience, cultural identity, family/peer influences, time of life

when hearing loss occurred, degree of hearing loss, and many other factors. Often a person with hearing loss can hear certain sounds like a door slamming but, due to the complexity of the sounds, may not know that someone is speaking. Additionally, persons who are deaf may not be able to hear certain sounds, but instead respond to vibrations that they feel. This guide will provide tips on friendly ways to effectively determine how to communicate with both persons who are deaf and persons who are hard of hearing.

GENERAL ETIQUETTE FOR DEAF AND HARD OF HEARING

Did you ever say “Hello” and not get a response? Perhaps you thought that the person was ignoring you or just being rude. It may have simply been that the person was deaf or hard of hearing. It’s possible that they would have appreciated another, different way of communicating.

When asked how a business/agency was made deaf/hard of hearing friendly, the most frequent survey suggestions were:

- Repeating themselves when asked
- Having closed captioning on instructional videos
- Looking directly at me while speaking so I could read lips
- Having closed captioning on television in waiting rooms
- Having closed captioning on television at the gym or bar
- Smiling and acknowledging me

- Reducing background noise

These suggestions are *FREE* and easy to implement! In certain situations, like describing the services provided by a business or organization, printed materials may be the best method to communicate large pieces of information. Written materials, such as transcripts, help in situations like presentations and meetings, and additional materials, such as instructions and inventory lists, are perfect for illustrating the proper use of a device or providing a general overview of the items a store sells. However, *do not assume that all persons who are deaf and hard of hearing are fluent at reading or writing in English.*

Some terms used to describe persons who are deaf or hard of hearing have become commonplace, but are now considered inappropriate and offensive language. For example, “the deaf” should be replaced with “a person who is deaf or hard of hearing.” Also, never use the terms “dumb” or “mute.” Instead, say “someone who cannot speak,” “non-verbal,” or “who has difficulty speaking.”

People without a hearing disability may be unaware of, or become de-sensitized to, background noises or other environmental factors that affect our ability to hear well. In our survey we asked, “*If [you are] hard of hearing, what factors in the environment make hearing more difficult for you?*” Responses included:

- Street noise/background noise
- Radio/music
- Soft voices/speaking

- Large group settings
- Cross talking
- Heating/ventilation/cooling (HVAC) fans.

When talking to a person who is deaf or hard of hearing, consider moving to a quiet setting away from open windows and doors, the sound of fans, the sound of music, or groups of people talking and use a clear voice. You can also tap someone on the shoulder to get their attention (smile!) and continue your greeting. Once again, these are *FREE* suggestions that can help you better communicate with your customers and associates.

So what happens if you try these ways of communicating and you think the person may be deaf? Read on...

COMMUNICATING WITH SOMEONE WHO IS DEAF



People who are deaf use a variety of ways to communicate including American Sign Language (ASL) or other manual language, specially designed phones, relay services, text messaging, and email. Some persons who are deaf also practice speech reading, or lip reading, but *do not assume that all persons who are deaf can read lips.*

ASL is a manual language and has its own separate, distinct grammar and syntax. A person who is deaf or hard of hearing may request a sign language interpreter for presentations, meetings, or events. When providing an interpreter it's essential for a person who is deaf to be able to see the interpreter fully, and

For information on American Sign Language (ASL), visit the National Institute on Deafness and Other Communication Disorders website at www.nidcd.nih.gov/health/hearing/asl.asp

for the interpreter to clearly hear and understand any speaker(s) present. Under the Americans with Disabilities Act (ADA), *it is the responsibility of the business providing services to ensure effective communication; if a particular aid or service would cause an*

“undue burden,” another suitable aid or service can be used instead. Payment for an interpreter or other form of communication access falls on the host business. Some interpreters are certified in specific fields, such as legal, meaning preparation for a sign language interpreter may require some planning. To optimize the quality of the interpretation, provide the following information to the interpreter prior to arrival:

- Name of event with location and accurate directions
- Contact person with phone number
- Correct billing address
- Parking passes or other related parking/check-in information
- Correct spelling of names of those speaking/performing
- A written summary of subjects, talking points, notes, or musical lyrics that will be presented by the speaker(s) in advance
- Description of where the interpreter will stand during the event.

More information on the conduct and credentials of interpreters can be found at the *Registry of Interpreters*

for the Deaf at www.rid.org.

Other communication methods that persons who are deaf employ include speech and speech reading (lip reading). Please note that not all people who are deaf read lips and not all are familiar with ASL. These differences occur because of the time in the person's life when they became deaf. For example, a person who has experienced profound hearing loss later in life, or a person who is late-deafened, may have not learned sign language. Other factors include if the hearing loss was gradual or sudden, and their family or cultural differences. Additionally, speech reading is made more difficult when a speaker mumbles or has a different dialect or accent than that of the lip reader. Many speech sounds are made in the mouth or throat, like "uh" or "k," which are not visible externally. Speech reading is more effective when the user has enough residual hearing to fill in for sounds that are not visible. Realistically, the

Situations when an interpreter may be required:

- Educational settings
- Parent-teacher meetings
- Hospital/medical appointments
- Legal consultations
- Court
- Job interviews and training
- Business or staff meetings
- Public entertainment and performances
- Counseling/therapeutic sessions
- Conferences/seminars
- Real estate situations

Other factors that determine the need for an interpreter include the context in which the communication is taking place, the number of people involved, and the importance of the communication.

best speech reader can only understand less than half of what is said. When communicating with someone who practices speech reading, it is important to:

- Look directly at the person reading your lips
- Speak clearly and slowly
- Do not shout as this inhibits lip reading
- Keep food and cigarettes away from your mouth
- Repeat statements when asked; do not re-phrase. It becomes more confusing to say something new than to repeat what you have already stated.

If you are unsure that your message is being accurately conveyed or completely understood:

- Offer to write notes
- Send text messages to confirm appointments or convey other information. If you do not have a cell phone available for this, text messages can be sent from the computer.

Many times it's assumed that because someone speaks clearly they are not deaf. In actuality, a person who became deaf after learning to speak may appear to be able to communicate with speech similar to a hearing person (see *Late-Deafened* on page 5). Make no assumptions! In this situation, someone will likely tell you they are deaf and how best to communicate.

Additionally, people who are deaf use specialized telephones to communicate. Refer to the "Technology" section in this guide for more information on using these devices.

COMMUNICATING WITH SOMEONE WHO IS HARD OF HEARING

The range of hearing loss varies greatly for someone who identifies him/herself as “hard of hearing.” While many people with hearing loss use a hearing aid(s) or cochlear implants, the hearing correction may not be equivalent to hearing “naturally.” Often people with some hearing loss can hear high or low pitches, but cannot discern the meaning of the sounds. When our survey respondents were asked *“Have you received positive communication/accommodations in a public setting?”* the responses were mostly no, somewhat, sometimes, and maybe. This lead us to conclude that it is not common for someone who is hard of hearing to receive the most simple accommodations including:

- Speaking clearly
- Communicating in a quiet place without humming fans or other background noise
- Speaking one-on-one
- Looking at the person with whom you are communicating
- Repeating statements when asked
- Speaking louder when asked
- Not shouting, as this can distort sound through a hearing aid
- Smiling and acknowledging someone.

AGING AND HEARING LOSS

In 2010, it is estimated that the number of Pennsylvania residents over age 65 who work will top six million (as reported in Governor Rendell’s proclamation of “Employ

Older Workers Week”). According to the US Census, Pennsylvania ranks third in the US behind Florida and West Virginia for number of citizens over age 65. The National Academy on an Aging Society also reports that 43% of people 65 years of age or older have hearing loss. This means that the approximately 2.6 million Pennsylvanians earning income from working are over 65 and have hearing loss.



The National Academy on an Aging Society also notes that two out of three Americans age 65 and older with hearing loss do not use hearing aids. This can be attributed to poor performance, high cost, and the stigma of wearing a hearing aid. Hearing loss may be gradual, and may not even be realized that it is occurring. For more information on how to better serve older adults with hearing loss, refer to the *“Communicating with Someone who is Hard of Hearing”* section on page 12.

LEGAL CONSIDERATIONS

This guide does not provide legal advice, but it does contain practical communication techniques that can improve your relationship with persons who are deaf and hard of hearing. If you have questions about what you are required to do to accommodate a person with a hearing disability, refer to the *Americans with Disabilities Act Regulations*. The ADA, a civil rights



law, was passed in 1990 and is enforced by the US Department of Justice.

Under the ADA, *Titles II and III* provide more specific information on the law's requirements for businesses and public entities. *Title II* describes regulations on "discrimination on the basis of disability in all services,

programs, and activities provided to the public by **State and local governments**, except public transportation services." On the other hand, *Title III* covers "businesses and nonprofit service providers that are public accommodations, **privately operated entities** offering certain types of courses and examinations, privately operated transportation, and commercial facilities." Information about the ADA and other federal disability laws is available in *A Guide to Disability Rights Laws* at www.ada.gov/cguide.pdf.

Additional laws discuss the requirements for sign language interpreters. Pennsylvania's Act 57 refers to the "Sign Language Interpreter and Transliterator State Registration Act." This law outlines the certification requirements for sign language interpreters and exceptions to situations when a certified interpreter is not required.

In addition, the Pennsylvania Human Relations Act protects against public accommodation discrimination

in places of business and public entities. The act ensures the equal treatment and rights of persons with disabilities when access to services or accommodations are denied. The Pennsylvania Human Relations Commission oversees all aspects of the act, and persons with disabilities, including those who are deaf and hard of hearing, may submit formal complaints to the commission if they feel a business or public entity is being discriminatory. For more information, visit www.phrc.state.pa.us.

TECHNOLOGY

Persons who are deaf and hard of hearing use various technologies to communicate, some of which are commonly used by hearing persons. Our survey respondents reported using the following technologies, listed in the order *most often used* to *least often used*:

Email: According to our survey, email via computer is by far the most often used form of communication for people who have a hearing disability. Businesses who schedule appointments benefit from sending email schedule changes and confirmations to communicate with persons who are deaf and hard of hearing.

Hearing Aid: Hearing aids provide greater amplification of some sounds that are received, but do not necessarily amplify all sound. Hearing loss is not just about volume, but rather about the clarity of sound, which may not be corrected by a hearing aid.

Do not assume that someone who wears a hearing aid will be able to hear and understand all that is said in all situations.

Text Messaging: Text messages can be sent through a cell phone or via computer to a cell phone number. Again, this communication method may not be a substitute for conversation but it is valuable for scheduling and simple messages.

Video Relay Services (VRS): A widely used means of communication for someone who uses American Sign Language (ASL). This type of phone system is used by two people who use ASL to communicate, or for one ASL user and one hearing person who does not use ASL. Calls are placed through an ASL trained/qualified interpreter via a high speed internet connection. ASL is transmitted through video phone to either the interpreter then to the hearing person, or directly to the other ASL user. If you are not an ASL user, or are calling a person who is deaf using video relay, a communications assistant will come online and interpret between you and the person who is deaf.

Phone Amplification: Makes the voice on the telephone louder. Telephones equipped with amplification may also have an alerting device allowing the phone to ring louder or for a light to flash when the phone rings. It may also have a hearing aid compatibility feature but is only usable for hearing aids with a telecoil. These phones also



come with features available on standard phones such as speakerphone and caller I.D. Many amplified phones also provide tone control, so that a person with hearing loss can selectively amplify specific frequencies and thus obtain a greater understanding of speech.

Communication Access Realtime Translation (CART):

CART is typically used for audience/group situations, and may be used for one person or for a number of people (depending on how it is displayed). A CART provider uses a stenotype machine and shorthand system to transmit what the speaker says during the presentation, and the information is instantaneously displayed verbatim, either on a laptop or projected through a computer and projector to a screen where it can be read. The speaker and comments from the audience must be spoken clearly and audibly for the CART provider to transcribe accurately. Remote CART is provided by an off site CART provider listening through a speakerphone or computer-connected microphone. CART is also frequently called realtime captioning.

Teletypewriter (TTY): Consists of a keyboard, which holds approximately 20-30 character keys, a display screen, and a modem. The letters that the TTY user types into the machine are turned



into electrical signals that can travel over regular telephone lines. A telecommunications relay service (see explanation below) is used for communication between a TTY user and person who do not have this

device. In addition, TTYs are becoming less common as newer and more powerful technology becomes available.

Captioned Telephone (CapTel): CapTel is a form of Voice Carry Over (VCO) Relay (see explanation below) in which the words spoken by one party are revoiced by the relay operator (instead of being typed) and converted to text through voice recognition technology, resulting in more rapid transmission of the conversation. The words appear as text on a screen on the CapTel. This service can also be used via the internet or on a mobile device. Several survey respondents noted difficulties in using CapTel, and one respondent stated "...most providers use a menu and don't give enough time to select the item. They also speak too fast..."

Assistive Listening Systems: Typically used in situations where there is a speaker and an audience. They provide a means of increasing the volume of sounds, reducing background noise, and overcoming poor acoustics. These systems, including FM, infrared (IR), and audio induction loop, each have advantages based on the needs of the person who is hard of hearing. For example, FM systems are very portable and can be used indoors and outdoors, however they lack privacy and may not be appropriate in a situation like a jury deliberation room. IR systems ensure confidentiality, however they can only be used indoors and are less portable. Audio induction loop systems consist of a loop of



wire connected to the output of an amplifier and are used by people who are hard of hearing and who have a telecoil in their hearing aid.

Video Remote Interpreting (VRI): Utilizes an over-the-phone interpreter who communicates to users through a screen, camera, and high speed internet connection. This system is typically used to replace a live interpreter when one is not available. VRI (a pay-per-call interpreting service) should not be confused with VRS (a telephone service that is reimbursed by the Interstate TRS Fund), as both have different sanctions imposed upon them by the Federal Communications Commission (FCC). VRI is often used in medical settings.

Other technology utilized by persons who are deaf and hard of hearing include:

Telecommunications Relay Service: This type of service is utilized in a wide range of communication systems for persons who are deaf and hard of hearing, including Video Relay and Captioned Telephone. The Pennsylvania Relay Service is a free phone service available 24/7 that offers persons with hearing and speech disabilities several ways to communicate using the telephone. Each conversation is relayed by a trained communications assistant, or CA. Callers can dial 7-1-1 to reach the service, but please note there is a delay time when using this process. For the person receiving a relay call there is also a delay from the time of picking up the receiver and saying "hello" to getting a response from the caller. The relay call

announcement appears very much like calls from telemarketers! Be patient and wait for a response. If you have a caller ID available, a relay call will be displayed as the caller's number, not the relay call center. When the relay service was first established relay calls were possible only by using a TTY. Aside from Video Relay and Captioned Telephone there are several other technologies that utilize telecommunications relay service:

1. Voice Carry Over (VCO) Relay: This form of relay allows a person who is deaf or hard of hearing to speak to the other party, rather than having to type what he/she wishes to say. If you receive such a call, when you reply the communications assistant will type your words to the person who is deaf or hard of hearing, who will see the text on the screen of a specially designed phone.

2. Internet Protocol (IP) Relay: In this form of relay, the person who is deaf or hard of hearing uses his/her computer to type to a communications assistant, who then speaks the words to the other party. The CA types the other person's responses back. This can also be used on a mobile device with internet access.

TDD: Similar to TTY, Telecommunications Device for the Deaf (TDD) is an electronic device for text communication via a telephone line, primarily used when one or more of the parties involved has a hearing or speech disability. Refer to TTY definition above.

FAQs

1. Why can't I just write notes to someone who can't hear?

A person who became deaf early in life may have learned American Sign Language (ASL) as their primary language and may not be able to communicate well via written language.

2. Can't they just read lips?

Not all persons with a hearing disability can read lips, and those that do may not necessarily get the full and accurate meaning of what is being said. Depending on life situations, such as education and family, a person who is deaf may use ASL as their primary communication, and have not needed to learn or even be able to read lips. A person who is hard of hearing who can read lips may also need an assistive listening system, depending on the setting.

3. Why can't they bring their own interpreter?

Per Title III Regulations of the Americans with Disabilities Act, section 36.303, "A public accommodation shall furnish appropriate auxiliary aids and services where necessary to ensure effective communication with individuals with disabilities. This includes an obligation to provide effective communication to companions who are individuals with disabilities... If provision of a particular auxiliary aid or service by a public accommodation would result in a fundamental alteration in the nature of the goods, services, facilities, privileges, advantages, or accommodations being offered in an undue burden, i.e., significant difficulty or expense, the public accommodation shall provide an alternative auxiliary aid or service, if one exists, that would not result in an alteration or such burden but would nevertheless ensure that,

to the maximum extent possible, individuals with disabilities receive the goods, services, facilities, privileges, advantages, or accommodations offered by the public accommodation.” Additionally, as per the ADA, qualified interpreters, CART, assistive listening systems and devices, written materials, and telecommunication devices are required for persons who are deaf and hard of hearing as well.

4. I know someone who can sign—isn't that good enough?

Signing and interpreting are not the same thing. Being able to sign does not mean that the person can process spoken communication into the proper signs, nor does it mean that he/she possesses the proper skills to observe someone signing and change their signed or fingerspelled communication into words. The interpreter must be able to interpret both respectively. To ensure this, the Pennsylvania Department of Labor and Industry enacted the Sign Language Interpreter Transliterator State Registration Act (Act 57) which outlines the requirements for interpreters to be certified and register with the Pennsylvania Office of Deaf and Hard of Hearing.

5. I never received/made a videophone call. How does it work?

A videophone call is just like a regular phone call with two hearing individuals, except an interpreter is involved. For more information on receiving/making videophone calls, please refer to the “*Technology*” section of this guide.

GLOSSARY OF TERMS

ADA: Americans with Disabilities Act. This is a federal civil rights law which prohibits discrimination against

people with disabilities in employment, transportation, public accommodation, communications, and governmental activities. The ADA also establishes requirements for telecommunications relay services.

ASL: American Sign Language, a visual language used by many persons who are deaf and some persons who are hard of hearing.

Cochlear implant: A surgically implanted electronic device that provides a sense of sound for a person who is profoundly deaf or severely hard of hearing. Its use is not indicated for all causes of hearing impairment. Most cochlear implant recipients are able to understand speech well, especially in quiet situations. Success is variable, and usually the shorter duration of deafness, the greater the success of the recipient with the implant. A cochlear implant recipient may still need accommodations in the form of an assistive listening system, CART, or even an interpreter, especially when acoustics are poor. Children who receive an implant before the age of four usually grow up with the same communication skills as their peers who do not have a hearing disability.

Deaf-blind: The combination of a hearing and visual disability that causes communication, developmental, and educational difficulties. Persons who are deaf-blind may experience the onset of their hearing or visual disability at different periods in their life.

“Deaf” versus “deaf”: “Deaf” (with a capital “D”) refers to members of the Deaf community and Deaf culture, whereas “deaf” is a general term encompassing various

groups of people with a profound hearing loss who may not identify themselves as being part of the culturally Deaf community.

Finger Spelling: The use of hand shapes to represent letters of the alphabet in ASL. It is primarily used to spell out proper names or words for which there is no sign language equivalent.

Interpreter: A person who translates information presented by a hearing person in spoken English to a person who is deaf or hard of hearing in sign language, or vice versa. Specialized interpreting includes oral interpretation between a person who is deaf or hard of hearing who mostly uses lip reading instead of signs, and tactile signing, which is interpreting for a person who is deaf-blind by signing into their hands. For more information on working with a sign language interpreter, refer to the section in this guide, “Communicating with Someone who is Deaf.”

Reasonable Accommodation: From the US Department of Justice, “A reasonable accommodation is any modification or adjustment to a job or the work environment that will enable a qualified applicant or employee with a disability to participate in the application process or to perform essential job functions. Reasonable accommodation also includes adjustments to assure that a qualified individual with a disability has rights and privileges in employment equal to those of employees without disabilities.”

RESOURCES:

Lehigh Valley Center for Independent Living, Inc.

“Provides independent living services to any person with any type of disability. Educates and affects changes that improve the quality of life for persons living in the Lehigh Valley.”

435 Allentown Drive
Allentown, PA 18109
Voice: 610-770-9781
TTY: 610-770-9789
www.lvcil.org

Pennsylvania Developmental Disabilities Council

“Works to create favorable conditions for people with developmental disabilities and their families in the Commonwealth.”

Room 561 Forum Building
605 South Drive
Harrisburg, PA 17120
Voice: 717-787-6057
TTY: 717-705-0819
Toll Free: 1-877-685-4452
www.paddc.org

Deaf Inc.

“Encourages and empowers persons who are Deaf, Hard of Hearing, Deaf Blind and Late-Deafened to lead independent and productive lives.”

D.E.A.F. Inc.
215 Brighton Ave.
Allston, MA 02134
TTY/V: 617 254-4041
www.deafinonline.org

Hearing Loss Association of America

7910 Woodmont Avenue, Suite 1200

Bethesda, MD 20814

Voice: 301-657-2248

TTY: 301-657-2249

www.hearingloss.org

Hearing Loss Association of Pennsylvania

"Pennsylvania's voice for people with hearing loss; organization has regional chapters."

4 State Rd., #109

Media, PA 19063

Voice: 610-644-3154

info@hla-pa.org

www.hla-pa.org

National Association of the Deaf

"The nation's premier civil rights organization, of, by and for persons who are deaf and hard of hearing in the United States of America."

8630 Fenton Street, Suite 820

Silver Spring, MD 20910

TTY: 301-587-1789

Voice: 301-587-1788

Fax: 301-587-1791

www.nad.org

Pennsylvania Assistive Technology Foundation

"The foundation offers low-interest cash loans for assistive technology (such as hearing aids and other assistive devices), lower interest rates than a traditional bank, extended repayment plans, information about other potential funding sources, and free consumer credit counseling."

1004 West 9th Ave., 1st Floor
King of Prussia, PA 19406
Voice: 888-744-1938
TTY: 977-693-7271
www.patf.us

Pennsylvania Human Relations Commission

“Enforces Pennsylvania’s anti-discrimination laws and promotes equal opportunity.”

301 Chestnut Street, Suite 300
Harrisburg, PA 17101-1702
Voice: 717-787-4410
TTY: 717-787-4087
phrc@state.pa.us
www.phrc.state.pa.us

Pennsylvania Initiative on Assistive Technology

“Strives to enhance the lives of Pennsylvanians with disabilities, older Pennsylvanians, and their families, through access to an acquisition of assistive technology devices and services, which allow for choice, control, and independence at home, work, school, play, and in their neighborhoods. A free Lending Library is also available for people with disabilities to try out items before purchase.”

Institute on Disabilities
1755 North 13th Street
Student Center, Room 411S
Philadelphia, PA 19122
Voice: 800-204-PIAT (7428), in state
TTY: 866-268-0579, in state
Voice/ TTY: 215-204-1356

PA Office for the Deaf and Hard of Hearing

“The PA ODHH provides advocacy, information, and referrals for Pennsylvanians who are deaf, hard of hearing, or deaf blind, and their families and caregivers.”

PA Department of Labor and Industry

1521 North 6th Street

Harrisburg, PA 17102

TTY/V: 717-783-4912

TTY/V: 800-233-3008 (PA only)

Videophone: 866-572-2628

Email: ra-li-ovr-odhh@state.pa.us

Pennsylvania Relay Service

“AT&T phone service offering persons with hearing and speech disabilities three ways to connect using the telephone: Traditional Relay, Video Relay, and Internet Relay.”

TTY/Voice: 7-1-1

www.parelay.net

Pennsylvania Society for the Advancement of the Deaf

“Maximize the participation and productivity of its Deaf and Hard of Hearing Citizens within the larger society of Pennsylvania through education, advocacy, and services.” Six chapters service different regions in Pennsylvania.

www.psadweb.org

Registry of Interpreters of the Deaf

“A national membership organization representing the professionals who facilitate communication between people who are deaf or hard of hearing and people who can hear. Interpreters serve as professional communicators in a vast array of settings.”

333 Commerce Street

Alexandria, VA 22314
703-838-0030
www.rid.org

Telecommunication Device Distribution Program

“Provides specialized equipment FREE to eligible Pennsylvanians who have disabilities which impede them from having independent access to telephone services. People with disabilities include those who have hearing, speech, visual, physical, and intellectual disabilities.”

This program is available through the Pennsylvania Initiative on Assistive Technology (see above for contact information).

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For additional assistance, copies of the guide, or this guide in a different format, please contact the Lehigh Valley Center for Independent Living.

Voice: 610-770-9781 -or- TTY: 610-770-9789

www.lvcil.org

For more information, please visit www.ADA.gov. This website provides comprehensive access to the publications related to the Americans with Disabilities Act.

Notes:

***Your comments/suggestions are
welcome and appreciated.***

***To contact the Lehigh Valley Center for
Independent Living, please call:
Voice: 610-770-9781 -or- TTY: 610-770-9789
www.lvcil.org***

***To contact the Pennsylvania Developmental
Disabilities Council, please call:
Voice: 717-787-6057 -or- TTY: 717-705-0819
Toll Free: 1-877-685-4452
www.paddc.org***